## **Beyond Basic Program Summary – Cumulative Report (2008-2014)**

The Beyond Basics Reading Program has been pursuing literacy improvement goals across the greater Detroit area for more than a decade. Since program reporting was formalized in 2008, the Beyond Basics reading program has tracked the success of 773 students who have completed the *Read to Rise* one-on-one tutoring program through the end of the 2014 academic school year. The overall goal of the program is to assist students at any grade level in achieving grade level movement and reading proficiency. The Beyond Basics reading program utilizes critical elements of reading to track overall success of each student. In addition to general word identification skills, the program evaluates word attack skills, which are the developmental foundation for reading success as it offers key tools for continued mastery. Also, book level reading scores are captured, which reveal a student's book level reading aptitude, as well as overall reading comprehension and fluency scores.

The Beyond Basics *Read to Rise* tutors worked diligently with the students at various Detroit schools. On average, the 773 participating students received 20 tutoring sessions. The participating students ranged from 2nd grade through high school. The grade level breakdown is as follows:

- ✓ 2nd Grade 33 students
- ✓ 3rd Grade 191 students
- ✓ 4th Grade 86 students
- ✓ 5th Grade 74 students

- ✓ 6th Grade 106 students
- ✓ 7th Grade 23 students
- ✓ 8th Grade 29 students
- ✓ High School 231 students

In summary, the movement in grade level reading for the 773 students who completed the program was an increase in reading proficiency of 1½ grade levels.

- On average, students who participated in the 2nd, 3rd, 4th, and 5th grade were able to bring their reading aptitude back up to their respective grade levels.
- For participating students in the 6th, 7th, and 8th grade, their reading deficits entering the program were substantial. These students experienced an increase in grade level reading by two full grades or more, bringing them within reach of their respective grade level reading requirements.
- At the high school level, reading proficiency is considered to be at a 7th grade level. The average reading level for high school students entering the Beyond Basics Program was between a 5th and 6th grade. After completion of the program, the average high school student was reading at a 7th grade level, and considered a proficient reader.

The overall success of the Beyond Basics Reading Program is noteworthy and what is not tracked in the scoring is the elevated confidence these students gain academically that can help to propel them forward in their educational pursuits.

