beyond BASICS
LITERACY IS FOR EVERYONE

Findings from the
Longitudinal Report
2022

Beyond Basics delivers high dosage tutoring with one-to-one intervention, one hour a day, five days a week, throughout the duration of their literacy prescription.

On average, students w ho participated in the Beyond Basics reading program experienced a **reading improvement of**

1½ Grade Levels

Approximately **85%** of participating students experienced some positive improvements in their grade level

Grade level reading capacity is based on these three equally weighted categories:

1. **Basic Skills**
   · Word Identification
   · Word Attack
2. **Reading Comprehension**
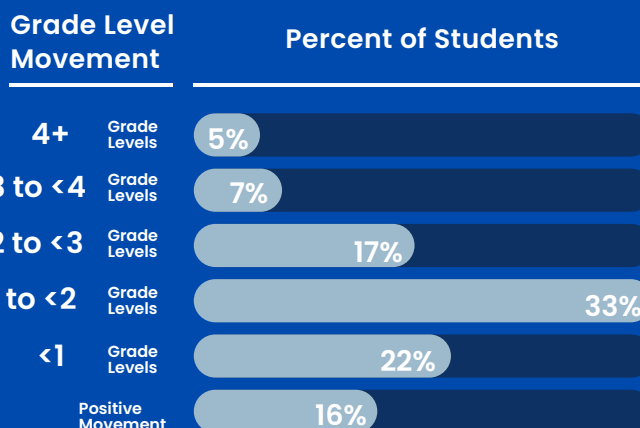   · Word Comprehension
   · Passage Comprehension
3. **Fluency**

Grade Level Movement of Students

Grade Level Movement	Percent of Students
4+ Grade Levels	5%
3 to <4 Grade Levels	7%
2 to <3 Grade Levels	17%
1 to <2 Grade Levels	33%
<1 Grade Levels	22%
Positive Movement	16%

3,553

students participated in this study

of Students who Completed the Program

K–2 nd Grade   398
3rd–8 th Grade   1,420
9th–12 th Grade   1,735
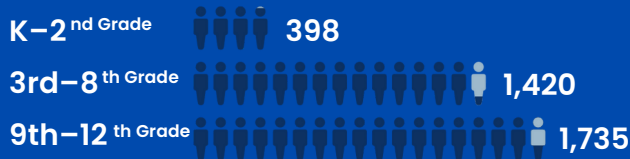
School Years 2008–2022, 100 students

Thank you for helping to make a difference in the lives of so many children!

Program Overview

The goal of the Beyond Basics literacy programs is to improve reading proficiency for everyone through a holistic structured literacy approach. Beyond Basics delivers the highest dosage with a one-to-one intervention, one hour a day, five days a week, throughout the duration of their literacy prescription.

The program provides a certified teacher that administers a one-to-one diagnostic assessment to analyze the student's reading proficiency. The Beyond Basics reading assessment program utilizes the Woodcock Reading Mastery Tests (WRMT- A pre-test and WRMT-B post-test) to evaluate students' success in the program. This testing system relies on measurements in five primary reading areas: word identification, word attack, word comprehension, passage comprehension, and fluency:

- ✓ Word identification assesses the student's ability to recognize words with increasing difficulty as they are read by the tutor.
- ✓ Word attack evaluates the student's ability to read nonsense words with increasing difficulty.
- ✓ Word comprehension measures reading ability in antonyms, synonyms, and analogies.
- ✓ Passage comprehension evaluates the student's ability to study a sentence or short passage.
- ✓ Fluency measures the ability of students to integrate learned reading abilities such as decoding, expressions, and phrasing.
- ✓ Holistic approach that includes art and writing sessions to accompany reading curriculum.

Moreover, total grade level reading capacity is based on rolling these five measurements up into three equally weighted categories: Basic Skills (word identification and word attack), Reading Comprehension (word comprehension and passage comprehension) and Fluency. Overall reading grade level movement can be impacted by a variety of factors, but critical is both the number of sessions students are present for along with the number of sessions that the students missed.

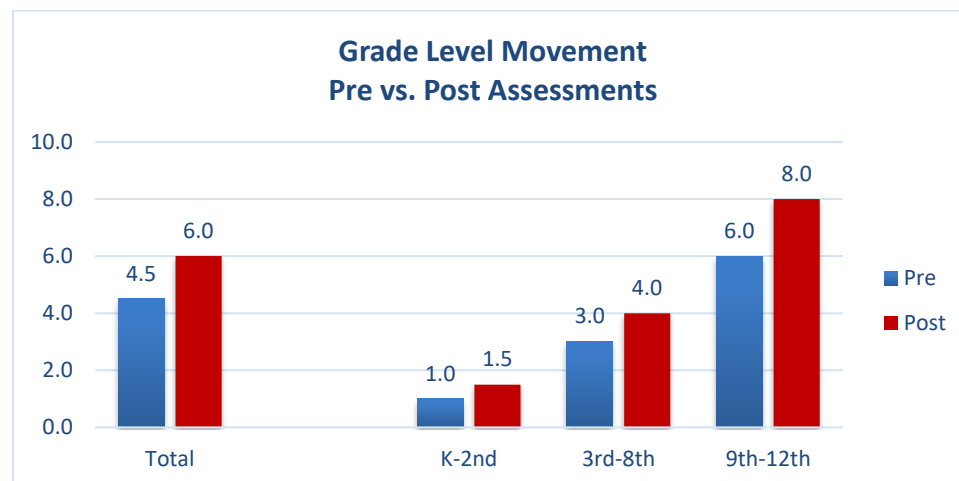## School Years 2008-2022 – Combined Report, Basic Skills Outcome

For the past 14 years, the Beyond Basics Reading Program was implemented at a variety of schools with the primary goal of pursuing literacy improvement by reaching out to students and making a difference in their reading aptitude. During this time a total of 3,553 students fully completed the Beyond Basics program in a given year. In addition, some students may appear in the data set multiple times if they participated in the program during multiple school years.
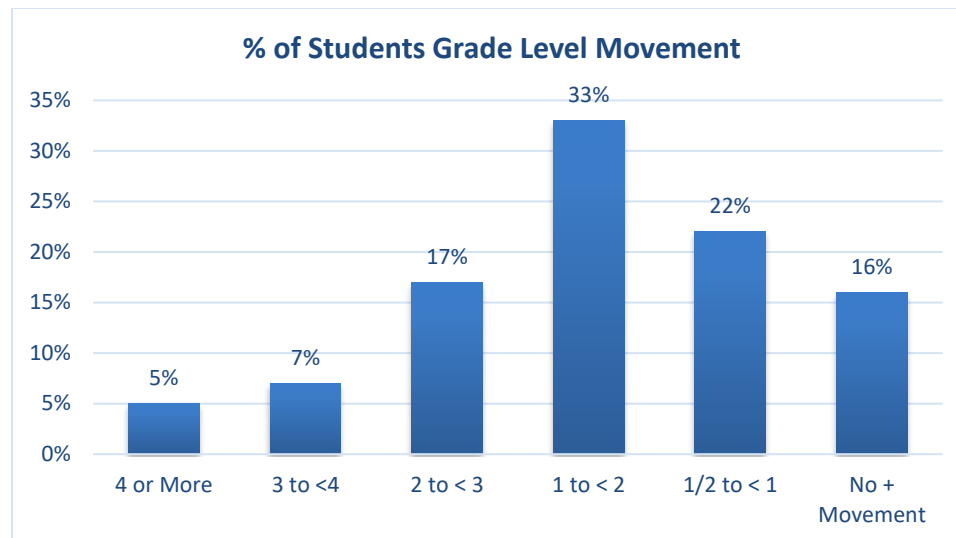
The students were broken down into the following categories for analysis: K-2nd grade (398 students, 11% of total completed students); 3rd-8th grade (1,420 students, 40% of total completed students); and 9th-12th grade (1,735 students, 49% of total completed students). The breakdown by grade was as follows:

Kindergarten – 22 students	7th grade – 72 students
1st grade – 75 students	8th grade – 58 students
2nd grade – 301 students	9th grade – 307 students
3rd grade – 534 students	10th grade – 892 students
4th grade – 313 students	11th grade – 475 students
5th grade -234 students	*12 grade – 61 students
6th grade – 209 students	*Note: 29 participated summer after graduation

The results of their reading proficiency improvements are included in this report. Highlights are as follows:

- ✓ On average, students who participated in the Beyond Basics reading program experienced reading improvement of 1 ½ grade levels.
- ✓ Approximately 85% of participating students experienced some positive improvements in their grade level reading.
  - The program revealing the most notable improvements among high school students (reading improvements of 2 grade levels).
- ✓ Nearly thirty percent of participating students (1,045 students) tested out of the program 2 or more grade levels higher than they tested into the program.
- ✓ In addition, more than one-third of the students (1,239 students, 35% of participating students) exited the program reading at or above grade level.

Grade Level Movement Pre vs. Post Assessments

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% of Students Grade Level Movement

Grade Level Movement	Percentage
4 or More	5%
3 to <4	7%
2 to < 3	17%
1 to < 2	33%
1/2 to < 1	22%
No + Movement	16%

High Achievers Report

Top Honors (Reading competency movement of 6 grade levels or more)

✓ A total of 11 student met the top honors criteria. Highlights are as follows:

- Student #1 – An 11th grade student entered the Beyond Basics Reading Program reading at a 9th grade level, and tested out of the program reading well above a 12th grade level.
- Student #2 – A 9th grade student entered the Beyond Basics Reading Program reading at a 6th grade level, and tested out of the program reading above a 12th grade level.
- Student #3 – A 10th grade student, entered the Beyond Basics Reading Program reading at a 5th grade level, and tested out of the program reading at a 12th grade reading level.
- Student #4 – a 5th grade student, entered the Beyond Basics Reading Program reading between a 4th and 5th grade level, and tested out of the program reading at an 11th grade level.
- Student #5 - also a 5th grade student, entered the Beyond Basics Reading Program reading between a 4th and 5th grade level, and tested out of the program reading between a 10th and 11th grade level.
- Student #6 – a 9th grade student, entered the Beyond Basics Reading Program reading at a 4th grade level, and tested out of the program reading between a 10th and 11th grade level.
- Student #7 – a 12th grade student, entered the Beyond Basics Reading Program reading between a 7th and 8th grade level, and tested out of the program reading well above a 12th grade level.

- Student #8 - a 10th grade student, entered the Beyond Basics Reading Program reading between a 5th and 6th grade level, and tested out of the program reading between an 11th and 12th grade level.
- Student #9 - an 11th grade student, entered the Beyond Basics Reading Program reading at a 6th grade level, and tested out of the program reading at a 12th grade level.
- Student #10 – an 11th grade student, entered the Beyond Basics Reading Program reading at a 6th grade level, and tested out of the program reading at a 12th grade level.
- Student #11 – a 10th grade student, entered the Beyond Basics Reading Program reading between a 6th and 7th grade level, and tested out of the program reading at a 12th grade level.

Top Honors Tier II (Reading competency movement of 5 grade levels to less than 6)

- ✓ A total of 34 student met the top honors criteria. Top five highlights are as follows:
    - Student #1 – an 8th grade student, entered the Beyond Basics Reading Program reading at a 5th grade level, and tested out of the program reading between a 10th and 11th grade level.
    - Student #2 - an 11th grade student, entered the Beyond Basics Reading Program reading at a 7th grade level, and tested out of the program reading well above a 12th grade level.
    - Student #3 - an 11th grade student, entered the Beyond Basics Reading Program reading between a 4th and 5th grade level, and tested out of the program reading at a 10th grade level.
    - Student #4 – an 10th grade student, entered the Beyond Basics Reading Program reading at a 5th grade level, and tested out of the program reading at an 11th grade level.
    - Student #5 – a 10th grade student, entered the Beyond Basics Reading Program reading at a 5th grade level, and tested out of the program reading between a 10th and 11th grade level.

Honorable Mentions:

Tier I: (Reading competency movement of 4 grade levels to less than 5)

- ✓ A total of 124 student met the top tier I honorable mention criteria.

Tier II: (Reading competency movement of 3 grade levels to less than 4)

- ✓ A total of 259 student met the top tier II honorable mention criteria.